



Affiliation No : 330881

**GD GOENKA PUBLIC SCHOOL**  
Under the Aegis of G D Goenka Group , New Delhi **PURNEA**



**HIGHER | STRONGER | BRIGHTER**



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## SUMMER HOLIDAY ENGAGEMENT SESSION - 2024-2025

### Language Skill

#### Picture Talking

Let's perform an activity with our favourite fruit.

#### Activity:

1. Recall the name of your favourite fruit.
2. Find out a picture of your favourite fruit.
3. Record a video where you will first introduce us to your favourite fruit, describe the picture and tell us why you like it.

#### Learning Outcome:

Students will develop their communication skills through the activity of picture talking

#### Fine motor

#### Let's reuse material

We all have ice cream sticks and cardboards at our home.  
Why not reuse and make something else out of it?

#### Activity:

Making a box using icecream sticks and cardboards.

1. We have learned about different shapes like rectangle, square and triangle.
2. Ask the help of your mother while making this handcrafted box.
3. Cut cardboard in any shape like square, rectangle or triangle. Stick icecream sticks on cardboard to make the sidewalls of the box.
4. Use glue to stick the icecream sticks and you can decorate the stick walls with buttons or glitters. In this way, you can make a box using materials present at home without buying anything new.





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### Learning Outcome:

Students will develop critical thinking skills as they explore creative ways to repurpose resources and cultivate a sense of responsibility towards sustainable practices.

### Life skills

### Let's play with numbers.

Let's understand more about numbers by learning the phone numbers of our parents during this summer vacation.



### Activity:

#### Phone number activity

1. Ask for the phone numbers of your mother and father.
2. Write it on a paper.
3. Now, learn the phone numbers of your parents.
4. After learning, write down the phone numbers on a sheet of paper thrice.
5. Make flash cards of each digit and paste it on a chart paper. You can also hang it in your room so that you can see it every morning and recall the phone numbers of your parents.

### Learning Outcome:

This activity will promote confidence, fluency and lay solid mathematical foundation for future mathematical proficiency.

### Gross Motor Skill

#### Get ready to be energetic

We include the habit of being physically fit and healthy in a child from a very young age.

### Activity:

Jumping exercises are anaerobic exercises that involve quick bursts of energy. It improves health, strength, tones muscle, balance and coordination.

1. Set targets for yourself.
2. Start with 10 jumps every day.
3. Increase your target with 5 more jumps every day.
4. You can take a short break whenever you're exhausted performing the activity.





### **Learning Outcome:**

This activity will enhance coordination, balance, and spatial awareness in children.

### **Environmentally Conscious**

Keep your surroundings neat and clean.

### **Activity:**

Throw away all the garbage in the dustbin.

Follow this yourself and ask your family members to do the same. In case, you see any garbage lying around your house, garden or backyard don't forget to pick it up and throw it in the dustbin.



1. Always remember to throw away any kind of garbage For example- paper, wrappers, plastics in the dustbin.
2. Tell your family members & house helpers to do the same.
3. Take a round of your house, garden and backyard every once in a while. Check for any waste material that is lying, pick it up and throw it in the dustbin.  
( You can take the help of your mother)

### **Learning Outcome:**

Engaging in environmental awareness activities cultivates a sense of responsibility towards the planet, fostering a mindset of sustainability and conservation

### **Be a scientist**

Make a Watermelon Popsicle.

### **Activity:**

Watermelon Ice Popsicles are the perfect summer treat. They are light and refreshing and makes a delicious afternoon delight for the kids.



### **Activity:**

1. Ask your mother to help you to cut few pieces of watermelon.
2. Combine the watermelon cubes and sugar in a blender. Blend together to a consistency of a thick juice.
3. Pour the watermelon juice into the popsicle moulds and freeze until firm.
4. Unmould the ice popsicles, dip the mould into the lukewarm water for the few seconds for easy release.

Enjoy the Watermelon Popsicles for hot summers.



**Learning Outcome:**

This activity will encourage healthy eating habits and introduce them to the concept of food preparation, fostering independence and creativity in the kitchen.

**I make a good choice**

Let's take care of personal hygiene.

**Brushing Twice a Day**

1. Brush your teeth twice a day. ( Morning and before going to bed.)
2. Motivate your siblings to do the same.



**Learning Outcome:**






This activity will develop the importance of oral hygiene, reducing the risk of cavities and gum disease while promoting a healthy smile.








**SUBJECT - ENGLISH**

**DIAGRAPHS: Sh, ch, th**

See the pictures and circle 'sh' letters in the words given below:






				
Ship	Shoe	Fish	Sheep	Shop

See the pictures and circle 'ch' letters in the words given below:-

				
Chips	Chin	Cheese	Chop	Chair



See the pictures and circle 'th' letters in the words given below:-

				
Moth	Cloth	Think	Path	Tooth

**Learning to read -**

**Parth Has Fun**

**Parth take a**

**Bath and brush**

**Your teeth.**

**Let us paly chess.**

**Then you do maths.**

❖ **Fill in the blanks:-**

- i. Parth can take a \_\_\_\_\_.
- ii. Parth can \_\_\_\_\_ his teeth.
- iii. Parth can paly \_\_\_\_\_.
- iv. Parth has \_\_\_\_\_.

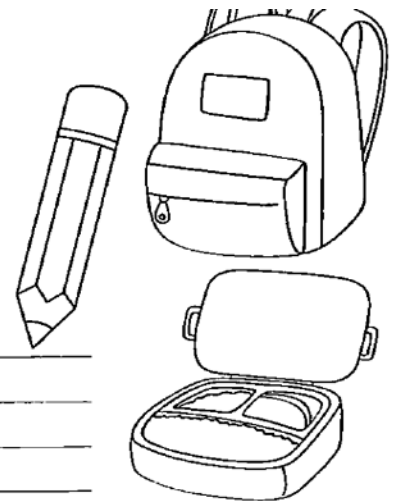
❖ **Colour the pictures. Fill in the blanks using colour vocabulary.**

1. My bag is \_\_\_\_\_

2. My pencil is \_\_\_\_\_

3. My lunch box is \_\_\_\_\_

4. My favourite colour is \_\_\_\_\_





❖ Fill in the blanks by using the help box given in below:-

(Blink clip sleep play blue plug slip clap)

				
_____ ink	_____ ip	_____ eep	_____ ug	_____ ay

		
_____ ue	_____ ip	_____ ap

❖ I can write: -

Sl. No	<u>Read it</u>	<u>write it</u>	<u>write it again</u>
i.	I	_____	_____
ii.	To	_____	_____
iii.	Like	_____	_____
iv.	Play	_____	_____
v.	Read	_____	_____
vi.	Sing	_____	_____
vii.	Dance	_____	_____

Make any three sentences by using 'I' 'like' 'play':-

I - \_\_\_\_\_

Like - \_\_\_\_\_

Play - \_\_\_\_\_

**NOTE – Seven pages handwriting given in English copy.**



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## SUBJECT- HINDI

1) वर्णों को जोड़कर लिखें।

क + म + ल =



स + ड़ + क =



म + ट + र =



ब + त + ख =



श + ह + द =



न + म + क =



भ + व + न =



प + द + क =














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2) वर्णों को जोड़कर लिखो।

ब + र + ग + द	_____	
अ + द + र + क	_____	
ब + र + त + न	_____	
अ + ज + ग + र	_____	
श + र + ब + त	_____	
अ + फ + स + र	_____	
थ + र + म + स	_____	

3) "राम कान साफ़ कर। हरा पालक लाकर खा।"

इस वाक्य को अपने हिंदी लेखन कॉपी में पाँच पृष्ठ लिखें ।

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4) मिलान करें ।



दस



नल

10



फल

रथ



जग

टब



घर

बस

पढ़



पग

5) अपना परिचय क्रियाकलाप का ऑडियो बनाकर विषय शिक्षिका को भेजें।



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## SUBJECT-EVS

### My self and my family: -

#### About me

i. What is your name?

Ans - \_\_\_\_\_.

ii. Do you like to play with yours friends?

Ans - \_\_\_\_\_.

iii. How many friends do you have?

Ans - \_\_\_\_\_.

iv. Do you like to play a game? Write your one favourite game's name?

Ans - \_\_\_\_\_.

### Look at these picture and write down the number of family members:



**Small family**

\_\_\_\_\_ members.



**small family**

\_\_\_\_\_ members.



**big family**

\_\_\_\_\_ members



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## PURNEA

❖ Paste the picture of your family members and write who each one is :-

❖ Paste five thing that you 'like' and 'dislike':-

Like

Dislike

<u>Like</u>	<u>Dislike</u>

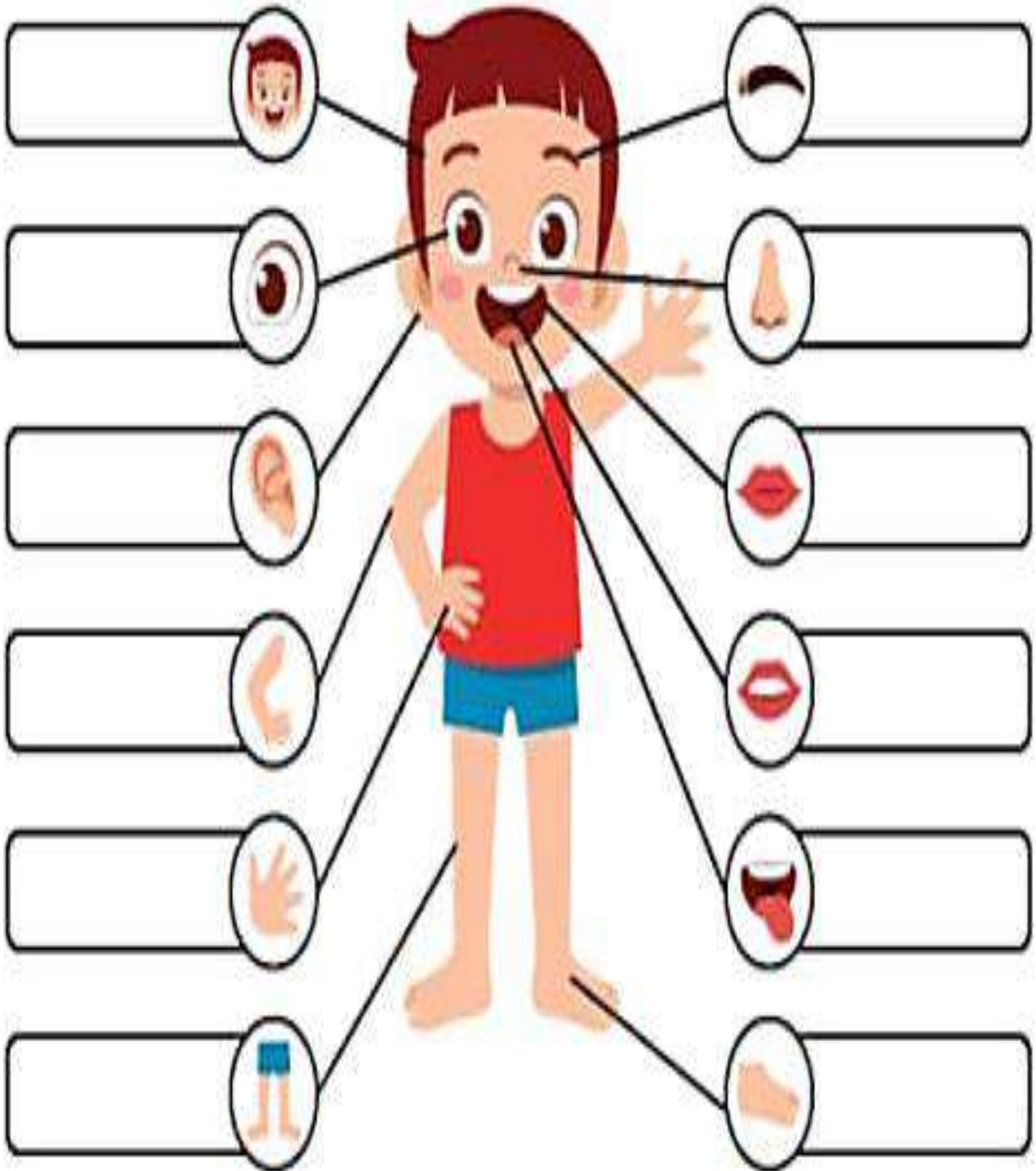


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**MY BODY :-**

**Look at the picture and write body part name:-**

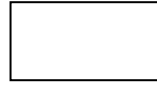




## SUBJECT-Maths

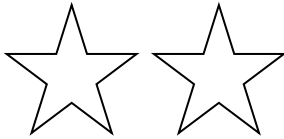
### ✦ Draw ,count and write totl number:-

1. Draw 1 more smiley



Total smiley

2. Draw 2 more stars



Total stars

3. Draw 3 more cloud



Total cloud

### Count and write: -

i.  $2 + 5 =$  \_\_\_\_\_

ii.  $7 + 3 =$  \_\_\_\_\_

iii.  $4 + 0 =$  \_\_\_\_\_

iv.  $8 + 2 =$  \_\_\_\_\_

v.  $5 + 5 =$  \_\_\_\_\_




Count the objects and add the numbers across and vertically:


a. Addition by vertically

$\begin{array}{r} + \\ 3 \\ \hline \end{array}$  

$\begin{array}{r} 4 \\ + \\ 1 \\ \hline \end{array}$  

$\begin{array}{r} + \\ 5 \\ \hline \end{array}$  

$\begin{array}{r} 3 \\ + \\ 3 \\ \hline \end{array}$  

$\begin{array}{r} + \\ 1 \\ 3 \\ \hline \end{array}$  

$\begin{array}{r} 4 \\ + \\ 5 \\ \hline \end{array}$  

**Addition by across**

 +  = 

 +  = 

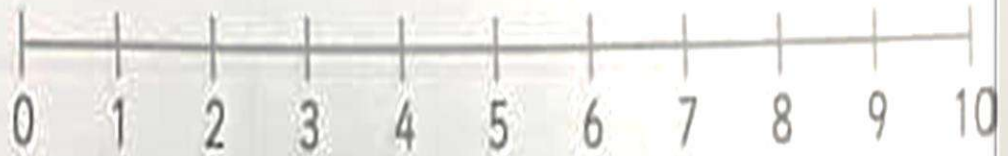
 +  = 



Use the number line to find the sum of the two numbers:-

a.

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$



b.

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$







## SUBJECT- Computer

Look at a real keyboard and then write the missing keys on the picture of the keyboard given below and colour them.

### Fill in the Missing Keys on the Keyboard





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Let all your worries & stress  
go away this summer & enjoy  
every minute of it. Have a great

*Summer Vacation.*



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