



Affiliation No : 330881

GD GOENKA PUBLIC SCHOOL
Under the Aegis of G D Goenka Group , New Delhi **PURNEA**

HOLIDAY ENGAGEMENT 2024

CLASS VIII



HIGHER | STRONGER | BRIGHTER



HOLIDAY ENGAGEMENT

2024-25



As we bid farewell to another academic year and welcome the much-awaited summer break, it's time to shift gears from textbooks to adventures. Take a breather, unwind, and delve into activities that nurture your soul and ignite your creativity. This summer, let's embark on a journey of self-discovery and exploration right from the comfort of our homes.

Let's start by nurturing life - adopt a herb, a houseplant, or a vibrant flower. Witness the magic of growth and learn the art of nurturing. Let the notes of your creativity fill the air as you craft melodies that resonate with your spirit.

"The Summer Holiday Engagement of 2024 is not just a mere vacation; it's a purposeful endeavour designed to keep you engaged and observant. Each task is infused with a significant FUN Quotient, ensuring enjoyment alongside the pursuit of knowledge. Every moment holds the promise of both amusement and enlightenment. "Here's to a summer filled with endless possibilities and unforgettable memories

Instructions for students:

1. Homework should be completed as per the given instructions, whether on A4 paper, Chart Paper, in a notebook, or on a computer.
2. It should be labelled properly indicating the name, class and section.
3. Students are required to submit 15 pages of writing in both Hindi and English, with the English portion composed using running letters (joining letters).
4. Homework will be assessed based on neat handwriting, presentation, creativity, and timely submission of the work.
5. Homework to be submitted on the day of reopening.
6. Spend time with family and friends to make this vacation joyful and cheerful.



1. Project Work: Make a collage of Nature's poets. Write a poem in your notebook from their works with critical appreciation and poetic devices used.



2. Construction of various highways and sprawling flyovers has led to massive deforestation and loss of wildlife. Write a paragraph in about 150 words expressing your concern in A4 Sheet paper.
3. Read the chapter 'A Thousand Paper Cranes' and write a review including:
 - i. Title
 - ii. Main characters
 - iii. Plot
 - iv. Theme
4. Solve the Grammar Worksheet No. 1, 8 and 9



- 1) Make a report on different types of accidental fire that happen in our day-to-day life and what are the ways to prevent it. (With images and data related to it in chart paper and colourful A4 size paper.)
- 2) Make a project on a colourful A4 sheet on different types of forces that one encounter in life including.
 - A) Definition
 - B) Image
 - C) Reason behind its name
 - D) Example of day to day life



1. Look up the annual calendar of holidays of your school. How many of them pertain to different religions?

Take an A4 size paper and make a chart about the number of holidays each religion has every month.

	Religion 1	Religion 2	Religion 2	Religion 3	Religion 4
Jan	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.
Feb	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.
March	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.
April	No. of holidays: Name of holiday: a.	No. of holidays: Name of holiday: a. b. c.	No. of holidays: Name of holiday: a. b. c.	No. of holidays: Name of holiday: a. b. c.	No. of holidays: Name of holiday: a. b. c.

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	b. c. d.		d.		d.
May	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.
June	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.
July	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.
August	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.
Sept	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.
Oct	No. of holidays: Name of holiday: a. b. c.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.



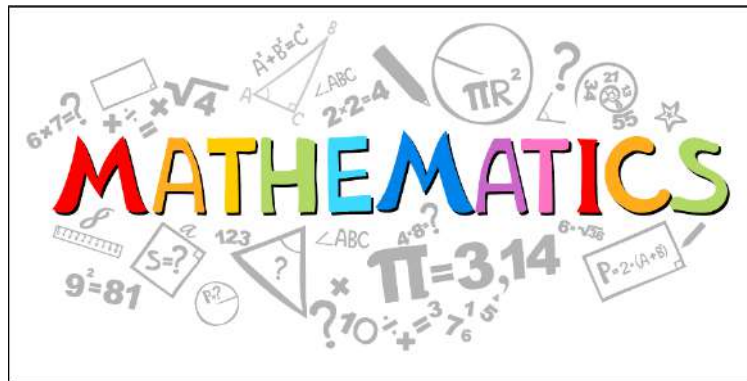
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Nov	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.
Dec	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.	No. of holidays: Name of holiday: a. b. c. d.

Q. What does this indicate? Write your observation after preparing this chart.



Learn and write on A4 Sheet:

- Tables (1-20)
- Squares (1-20)
- Cubes (1-20)

Multiple Choice Questions:

1 A number which can be expressed as p/q , where p and q are integers and $q \neq 0$ is

(a) natural number (b) whole number (c) integer (d) rational number

2. The numerical expression $3/8 + (-5)/7 = -19/56$ shows that

- (a) rational numbers are closed under addition
- (b) rational numbers are not closed under addition
- (c) rational numbers are closed under multiplication
- (d) addition of rational numbers is not commutative

3. $-3/8 + 1/7 = 1/7 + [-3/8]$ is an example to show that

- (a) addition of rational numbers is commutative
- (b) rational numbers are closed under addition
- (c) addition of rational numbers is associative
- (d) rational numbers are distributive under addition

4. Which of the following expressions shows that rational numbers are associative under multiplication.

- (a) $\frac{2}{3} \times \left(\frac{-6}{7} \times \frac{3}{5} \right) = \left(\frac{2}{3} \times \frac{-6}{7} \right) \times \frac{3}{5}$ (b) $\frac{2}{3} \times \left(\frac{-6}{7} \times \frac{3}{5} \right) = \frac{2}{3} \times \left(\frac{3}{5} \times \frac{-6}{7} \right)$
- (c) $\frac{2}{3} \times \left(\frac{-6}{7} \times \frac{3}{5} \right) = \left(\frac{3}{5} \times \frac{2}{3} \right) \times \frac{-6}{7}$ (d) $\left(\frac{2}{3} \times \frac{-6}{7} \right) \times \frac{3}{5} = \left(\frac{-6}{7} \times \frac{2}{3} \right) \times \frac{3}{5}$



5. Zero (0) is

- (a) the identity for addition of rational numbers (b) the identity for subtraction of rational numbers
(c) the identity for multiplication of rational numbers (d) the identity for division of rational numbers

6. One (1) is

- (a) the identity for addition of rational numbers (b) the identity for subtraction of rational numbers
(c) the identity for multiplication of rational numbers (d) the identity for division of rational numbers

7. The additive inverse of $-\frac{7}{19}$ is

- (a) $\frac{-7}{19}$ (b) $\frac{7}{19}$ (c) $\frac{19}{7}$ (d) $\frac{-19}{7}$

8. Multiplicative inverse of a negative rational number is

- (a) a positive rational number (b) a negative rational number (c) 0 (d) 1

9. The reciprocal of 0 is

- (a) 1 (b) -1 (c) 0 (d) Not defined

10. If y is the reciprocal of rational number x , then the reciprocal of y will be

- (a) x (b) y (c) x/y (d) y/x



- 1- लाख की वस्तुओं का निर्माण भारत के किन-किन राज्यों में होता है? लाख से चूड़ियों के अतिरिक्त क्या-क्या चीज़ें बनती है? A4 साइज पेपर पर तैयार करें।
- 2- सविनय अवज्ञा आंदोलन' किसके नेतृत्व में, किस उद्देश्य से तथा कब हुआ था? इतिहास की उपलब्ध पुस्तकों के आधार पर A4 साइज पेपर पर लिखिए।



1. Create a Power Point presentation on the various e-services that you have learnt in the chapter. Describe the benefits and drawbacks of each service. Also, include the application area of each service. Make use of relevant pictures, audio and video clips wherever required.



REGULAR **PRESENT TENSE**

	-ER	-IR	-RE
Je	e	is	s
Tu	es	is	s
Il/Elle/On	e	it	
Nous	ons	issons	ons
Vous	ez	issez	ez
Ils/Elles	ent	issent	ent

All French verbs can be classified into 3 main groupings:

1st group: verbs ending in --ER.

2nd group: verbs ending in –IR.

3rd group: verbs ending in –RE.

Task: Choose five verbs from each box and conjugate them in French on an A-4 sheet.

Materials needed: A-4 Colourful Sheets, Coloured sketch pens/pencils

Parler (to speak)

Je parle I speak
Te parles you speak
Il/elle parle He/she speaks
Nous parlons We speak
Vous parlez You speak
Ils/elles parlent They speak
J'ai parlé I spoke

French Learner

ER VERBS

1. Chanter (To sing)
2. Commencer (To start)
3. Donner (To give)
4. Écouter (To listen)
5. Manger (To eat)
6. Jouer (To play)
7. Regarder (To watch)
8. Arriver (To arrive)
9. Étudier (To study)
10. Travailler (To work)

Finir Conjugation

Meaning: "to finish" in French

Je finis I finish

Tu finis You finish

Il/elle finit He/she finishes

Nous finissons We finish

Vous finissez You finish

Ils/elles finissent They finish

French Learner

IR VERBS

1. Choisir (To choose)
2. Finir (To finish)
3. Réussir (To succeed)
4. Punir (To punish)
5. Grossir (To get bigger/get fatter)
6. Agir (To act)
7. Nourrir (To feed)
8. Servir (To serve)
9. Maigrir (To lose weight)
10. Remplir (To fill)

Vendre - to sell

Je vends I sell, I am selling

Tu vends You sell, you are selling

Il vend He / it sells, is selling

Elle vend She / it sells, is selling

Nous vendons We sell, are selling

Vous vendez You sell, you are selling
(plural)

Ils vendent They sell, are selling (M)

Elles vendent They sell, are selling (F)

Rule. Take the last two letters 're' off the infinitive and add on the endings for 're' verbs.



RE VERBS

1. Attendre (To wait for)
2. Vendre (to sell)
3. Prétendre (to claim)
4. Descendre (to descend)
5. Défendre (to defend)
6. Répondre (to answer)
7. Entendre (to hear)
8. Perdre (to lose)
9. Rendre (to give back)
10. Dépendre (to depend)



1. क्रियाकलापाः (Individual Activity)

तुलसी के पौधे का एक चित्र बनाइए और उसमे रंग भरिए। उनके विभिन्न अंगों के नाम संस्कृत मे लिख कर प्रस्तुत करें।



2. " गीतायाः माहात्म्यम् " पाठ के सभी श्लोकों को कण्ठस्थ कर सस्वर पाठ करें।



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