



Holiday Engagement
Session 2021-22
GRADE -VI

With summer holidays around the corner, our hearts swell up with a spectrum of emotions.

To maintain the educational continuum and to keep in view the rejuvenation you need, some enriching activities for the holidays are designed to keep you constructively busy and put boredom at bay. During the long scorching summer months, when you are at home, time must be spent meaningfully and interestingly so that you keep in touch with school work and have lots of fun at the same time. Holidays are a time to unwind and get creative.

They are an opportunity to break free from the everyday monotony and explore new dimensions.

**Don your thinking cap,
wear your magic mantle to put forth your creative side.
Have fun and frolic, build up your learning activities as a
treasure.**

“Do you consider summer a break from school or a chance to get ahead?”

Summertime is the most awaited time of any student’s life. It gives them a break from the scorching sun and blazing heat. The summer months are quite hot, however, students love them because they bring a sense of calmness due to the vacations. It frees them from the monotonous routine of school and studies. It gives them a chance to explore new things.

Students can join activity class which provides tasks on daily basis so that their interest bustles with them. They can make a new habit like reading, writing, collecting and observing. These habits not only prove useful in their future life but also augment their knowledge. Apart from that they can join sports club to learn their favourite sports like swimming, boxing, taekwondo etc. It is not easy to forget how effervescent and free we all are going to feel this summer. Summer vacations can play a pivotal role in overall growth and development of students. It is crucial to plan it accordingly so that it results to be more prolific and helps students in acquiring new skills.

“Summer will end soon enough, childhood as well.” Well Said. Hence, enjoy your summer vacation, eat lots of summer fruits and explore new reels of life.

Students all subject assignments are divided into two parts:

1. Individual Activity
2. Group Activity

For group activity of Social Studies, English, Science and Hindi groups are as follows:

Nerds of a feather	Wondering Minds	Clever Cats	The Brainy Bunch
Grade VI- A	Grade VI -A	Grade VI -B	Grade VI-B
Vandini	Riddhi	Kishlay Raj	Anuj Anand
Mudit	Rishika	Raiyaan Saba	Naman Soni
Lakshya	Shaurya	Raunak Mittal	Varsha Dalmia
Bhavya	Priya	Arika Bhaskar	Aditya Kumar
Naitik	Bhawna	Geetanjali	Payal Sarraf
Ritika	Aradhya	Palak Agrawal	Mehar Fatima
Jaanvi	Aaliya	Abhinav sourya	Soumya
Prince	Archit	Kr Atulya	Faisal Rahman
Nausheen	Akshay	Farhan Rahi	Meet banka
Krish	Jay	Ishaan Chaudhary	Prince Raj
Kritika	Lokesh	Rishi	Rajdeep Saha
Anurag	Kumkum	Shayanul Haque	Krish Bhagat
		Vishal kr	Shantanu sourya
			Sumit Kumar

Groups for Sanskrit:

Yashasvi	Sangama	Ekyam	Samarpan
Grade VI-A	Grade VI-A	Grade VI-B	Grade VI-B
Akshay	Riddhi	Aditya Kumar	Rajdeep Saha
Anurag	Vandini	Ekta Sarraf	Varsha Dalmia
Harshit	Rishika	Krish Bhagat	Sumit Kumar
Bhawna	Nausheen	Kumar Atulya	Rishi
Jaanvi	Lakshya		
Krish	Kritika		

Social Studies

1. Indicate these sites in Map:

Bhimteka Daojalihading Mehrgarh Ganga river Indus river

Godavari Brahmaputra Kaveri Narmada



INDIVIDUAL ACTIVITY

Topic: Stone age Project-Make a model & Compare between 3 stages of stone age (Paleolithic, Mesolithic and Neolithic) write learning outcome.

- Collect information from various sources like newspapers, photographs, article from magazine, internet etc, regarding the event and the problems faced by the victims.
- Criteria for evaluating project work include content accuracy, originality, presentation and creativity.
- The project should be hand written. Print outs will not be accepted.
- All the photographs should be labelled and acknowledged. Project should be developed and presented.
- Cover page showing project title, schools name, students name, class and section and academic session (year)
- List of contents with page number (approx...15 pages)
- Project Overview: Purpose, aim, methodology and experience while doing the project

- Chapters with relevant headings.
- Summary and conclusions based on findings.

NOTE: Only eco-friendly material to be used

The First page of the project should contain the following details.

School's Name & Address

Student's Name

Roll. No Class & Section

For reference



2. GROUP ACTIVITY: -Debate on “Is India really unity in diversity or is it just a one big myth?”

-
- Each team will discuss two topics. One team has the affirmative role (defends “pros” of the topic) and the other negative role (defends “cons” of the topic).
 - Make a video of your whole discussion and send the pictures in MDCP Group.
 - Each group member will collect data and then you have to collect everything in one power point presentation.

INDIVIDUAL ACTIVITY

A STAR IN SPACE



In this activity you will come to know about the life in space. Though we have never visited to space but think and write according to your imagination how living in space can be different from living on earth.

Now it's time for collecting some facts as we are thinking about space how can we forget Sunita Williams. So, now your task is:

- Collect information about Sunita Williams.
- Learn more about ISS (International Space Station).
- Collect information on how daily life tasks such as brushing , bathing etc. are performed in space.

After accumulating all the data make a power point presentation on the same.

GROUP ACTIVITY



Discuss with other members of the group about how we can stay physically and mentally fit during the lockdown and make a short video of discussion. Then make a power point presentation on the same which should include images of handwritten slogans and drawings made by group members related to this topic.

Mathematics

General Instruction:

1. Students there are 2 activities for you to enjoy Mathematics in this summer break.
2. Students are instructed to do Mathematics individual Activity No. 1 in Chart paper and post it in Mathematics assignment folder/chat box (Teams) when the school reopens after the summer break.
3. Students are also instructed to send video record of the Activity No. 2 and send it in the Mathematics assignment folder/chat box (Teams) when the school reopens after the summer break.
4. Children keep it in your mind that your holiday homework is marked. So, you all are requested to do your enjoyable Mathematics Activities sincerely.

Dear Students,

It's always fun, engaging ourselves with Mathematics fun activities. Solving sums allow us to think critically, develop problem-solving skills, and think about Mathematics in a creative way! So this summer vacation, how about creating your own collection of super fun & challenges.

1. INDIVIDUAL ACTIVITY -

Make a model of 2D and 3D shapes using drumstick or stem of any flowers. And also write learning outcome, cross curricular approach, competencies for the given activity.

Learning Objective: This fun activity would ensure the concept of 2D and 3D shapes in the child along with its practical implementation in their daily life.

2. GROUP ACTIVITY –

Perform a Role play along with your family members describing different types of numbers. For example if you are prime number, you need to wear a mask of prime number writing prime number on the mask and describe about prime number similarly your parents , siblings can wear mask of

7.									
8.									
9.									
10.									

Now answer the following questions:

Q1. Who spends maximum time on playing online games per week?

Q2. Who spends minimum time on playing online games?

Q3. Which mobile online activity is mostly preferred?

Q4. As per you, how much time (in hours) is reasonable to spend on the following activities per week.

- a. To play online games.
- b. To read good books other than textbooks.
- c. To meditate.

INDIVIDUAL ACTIVITY

1. Explain history of clothing using materials such as bark, leaves, etc. Stick all material in your file and while explaining modern fabric you have to collect different types of waste fabric from your home/boutique/tailor shop ,stick it in your file and explain the process of formation of that fabric.

OR



2. Collect as much samples as you can of solid and liquid substances and mix it with water. Note down your observation regarding solubility. Again try mixing one liquid with another liquid and then write down its observation again.

GROUP ACTIVITY

1. Observe the food habit of any animal around you. Then find out which nutrients are present in the food eaten by animal. Discuss with your group and then conclude about balanced diet requirements for different animals.

OR



2. Observe food habit of yourself for one week. Write down which nutrient is contained in your everyday diet. Discuss with other group members about their observation also and prepare a combined balanced diet chart according to human body requirement for your age group.

INDIVIDUAL ACTIVITY

1. Do a research on famous food of the France. You can use the country's physical map and highlight the states and mention the famous cuisine. Name and picture.

Example :- Physical map of France with famous cities and their speciality



Physical map of France with famous cities and their famous monuments.



Format of Submission :- A3 size sheet/ PPT

GROUP ACTIVITY

Students will do a conversation with their parents either at lunch time or at dinner time. Talk 5 -10 sentences and record a video of the same.

क्रियाकलाप: (Activities) { Individual }

01. निम्न वर्ग - पहली से परिवर्तनीय एवं अपरिवर्तनीय धातुएँ छाँटकर लिखिए -

परिवर्तनीय धातुएँ

.....

य	प्र	भू	ल	पा
तृ	न	म्	र	व
छ	ह	स्	क्ष	श्
गै	ज	घा	ष	खा
भ्	ग	म्	व	द्

अपरिवर्तनीय धातुएँ

.....

समूह क्रियाकलाप: (Group Activity)

02. वार्तालाप - सभी छात्र (समूह में) अपने-अपने पसंद के पाँच फलों के नाम संस्कृत में बताते हुए 2-3 मिनट का विडियो बनाएँ।

गृह-कार्यम् (Home Work)

03. “ सुभाषितानि ” पाठ के सभी श्लोकों को याद कर सस्वर पाठ करें।

व्यक्तिगत गतिविधि

प्रश्न १. संवत् के बारह महीनों के नाम लिखें | श्रावण मास यानि की २५ जुलाई से २३ अगस्त (२०२१) को दर्शाते हुए कैलेंडर बनाए | इस महीने में आये हुए त्योहारों के नाम लिखें, साथ में यह भी बताए की ये त्योहार महीने के किस दिन मनाते है ?

समूह क्रियाकलाप

प्रश्न २. अपने राज्य के विषय में जानकारी प्राप्त करें | जिसमें की आप सभी मिलकर वहाँ की संस्कृति , जलवायु, वेशभूषा , फसलें, खानपान, उद्योग - धंधे के बारे में लिखें ,और उसके बारे में बताते हुए विडियो बनाकर भेजें |